The Society for Text and Discourse

Twelfth Annual Meeting
Program

June 27-30, 2002
The Palmer House Hilton, Chicago

The Society for Text and Discourse is an international society of researchers who investigate all aspects of discourse processing and text analysis.

Co-sponsored by Lawrence Erlbaum Associates, Inc.
The Conference

We are pleased to announce the Twelfth Annual Meeting of the Society for Text and Discourse (ST&D) at the Palmer House, Chicago, Illinois. This year’s conference is being held in coordination the conference of the Society for the Scientific Studies of Reading (SSSR) conference. What this means is that the two Societies are jointly sponsoring three invited symposia (Thursday evening, Friday Afternoon, Saturday afternoon) and are holding a joint poster session (Friday evening). During these jointly sponsored events, no other activities are scheduled by either Society. Otherwise, each Society has developed their own programs. As you’ll see from the program, the ST&D will hold parallel paper sessions in 8 time slots over the course of the meeting. At the same time, SSSR will be holding their own parallel paper sessions.

Registration for the ST&D meeting entitles you to attend any session sponsored by either group. Consult the SSSR website for the program for that conference. (www.ed.utah.edu/edst/sssr)

The Societies have arranged for refreshments on several occasions:

- 5 – 7 PM Thursday - Munchies and a no-host (cash) bar Loc: State Ballroom
- 7 – 8:30 AM Friday, Saturday, and Sunday - Continental Breakfast. Loc: Outside State Ballroom
- 7 – 9:30 PM Friday After-dinner munchies and no-host (cash) bar. Loc: Grand Ballroom
- 3:30 – 4 PM Friday - Snack (beverages, cookies) Loc: Outside State Ballroom
- 3:45 – 4:15 PM Saturday – Snack (beverages, cookies). Loc: Outside State Ballroom
- 5:15 – 7:30 PM Saturday - Munchies and no-host (cash) bar. Loc: Grand Ballroom

The ST&D will hold its annual business meeting on Saturday 5:30 to 6 PM in the Crystal Room. We look forward to your attendance and participation.

Two awards will be presented during the conference. The Outstanding Student Paper Award is given to a graduate student for a submission in which the student was a primary researcher. This year’s winner of the Outstanding Student Paper Award is Heather Hite Mitchell (Paper Session 4A). The Jason Albrecht Outstanding Young Scientist Award honors Jason Albrecht, a promising young researcher who passed away unexpectedly in April 1997. This award is given to the best submission based on a doctoral dissertation. This year’s winner of the Jason Albrecht Outstanding Young Scientist Award is David Rapp (Paper Session 4A). Congratulations to this year’s winners and our thanks and appreciation to the Award Committee (Brooke Lea, chair; Anne Cook, Tracy Linderholm)

This meeting has been made possible through funding from Lawrence Erlbaum Associates, the publishers of the Society’s journal Discourse Processes. We thank them greatly for their generosity.

Summary of Schedule of Events

**Thursday, June 27th**
- 4:00-7:00 Registration
- 7:00-7:15 Welcome
- 7:15-9:15 ST&D and SSSR Invited Symposium

**Friday, June 28th**
- 7:00-8:15 Continental Breakfast
- 8:15-10:00 Paper Sessions 1A and 1B
- 10:00-10:30 Break
- 10:30-12:35 Paper Session 2A and Symposium
- 12:35-1:30 Lunch
- 1:30-3:20 ST&D and SSSR Invited Symposium
- 3:20–3:30 Views from Washington
- 3:30-3:50 Break
- 3:50-5:30 Paper session 3A and 3B
- 7-9:30 Poster Session and Reception

**Saturday, June 29th**
- 7:00-8:15 Continental Breakfast
- 8:15-10:00 Paper Session 4A and 4B
- 10:00-10:30 Break
- 10:30-12:10 Paper Session 5 and Symposium
- 12:10-1:30 Lunch
- 1:30-4:00 ST&D and SSSR Invited Symposium
- 4:00-4:15 Break
- 4:14-5:30 Paper session 6A and 6B
- 5:30-6:00 ST&D Business Meeting

**Sunday, June 30th**
- 7:00-8:15 Continental Breakfast
- 8:15-10:00 Paper Session 7A and 7B
- 10:00-10:20 Break
- 10:20-11:35 Paper Session 8A and 8B
Schedule

Thursday, June 27th

4:00-7:00 P.M. Registration and Reception

7:15 Welcome:
Susan Goldman, President, Society for Text & Discourse
Richard Olson, President, Society for the Scientific Study of Reading

7:15-9:15 P.M. Invited Symposium

State Ballroom

Technology Innovations for Research on Language
Chair: Susan Goldman

AutoTutor: Tutorial dialog on a computer
Art Graesser, Natalie Person, & Max Louwerse

Towards a model of technology and literacy development: Story listening technologies
Justine Cassell

Latent Semantic Analysis as a research tool for studying discourse
Walter Kintsch & Eileen Kintsch

Conversational speech systems
Wayne Ward

Discussion of symposium
Susan Goldman

Friday, June 28th

7:00-8:15 Continental Breakfast

8:15-10:00 Paper Session 1A Crystal Rm
Chair: Tracy Linderholm

8:15 Causality and the order of information in comprehension of scientific discourse
José A. León, Gala Peñalba & Olga Pérez

8:40 Inferences come earlier when minds are flexible
Mary S. Gustafson

9:05 Memory for narrative and expository text: Differences in prior knowledge use
Michael B. W. Wolfe

9:30 SERT: Self-explanation reading training
Danielle S. McNamara & the Strategies Lab

8:15-10:00 Paper Session 1B PDR 17
Chair: Michael Schober

8:15 Using repetition to project dramatic tension in news analysis discussions
Stacy Krainz

8:40 Novelty and Criticism: Quotative topic markers in Japanese
Satoko Suzuki

9:05 Subjectivity in texts
Carlota S. Smith

9:30 How young men position "girls" within oral and written discourse
Neill Korobov

10:00 – 10:30 Break
<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Presenter/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 – 12:35 Paper Session 2A</td>
<td>PDR 17 Chair: David Rapp</td>
</tr>
<tr>
<td>10:30</td>
<td>Reading and action: Manipulation enhances early reading comprehension and memory</td>
</tr>
<tr>
<td></td>
<td>Arthur M. Glenberg, Tiana Gutierrez, Sandra Japuntich, &amp; Michael P. Kaschak</td>
</tr>
<tr>
<td>10:55</td>
<td>Embodiment and vision in conversation</td>
</tr>
<tr>
<td></td>
<td>Stefan Frazier</td>
</tr>
<tr>
<td>11:20</td>
<td>Will Readers’ note taking strategies reflect the use of orientational metaphors?</td>
</tr>
<tr>
<td></td>
<td>William Langston, Jeff Kuban, &amp; Jessica Logan</td>
</tr>
<tr>
<td>11:45</td>
<td>The relationship between handwriting fluency and writing quality in writers at age</td>
</tr>
<tr>
<td></td>
<td>9, 11 and 13</td>
</tr>
<tr>
<td></td>
<td>Vincent Connelly, Gemma Hurst, &amp; Bhavna Keshwala</td>
</tr>
<tr>
<td>12:10</td>
<td>The construction and integration of art</td>
</tr>
<tr>
<td></td>
<td>Keith Millis, Meredith Larson, &amp; Julie Bonini</td>
</tr>
<tr>
<td>10:30 – 12:35 Symposium</td>
<td>Crystal Rm Chair: Jennifer Wiley</td>
</tr>
<tr>
<td>10:30</td>
<td>Conceptual learning from scientific text and discourse</td>
</tr>
<tr>
<td>10:55</td>
<td>Conceptual change through discourse and virtual reality</td>
</tr>
<tr>
<td>11:20</td>
<td>Intentions, beliefs, and prior knowledge as mediators of students' acceptance of</td>
</tr>
<tr>
<td></td>
<td>biological evolution</td>
</tr>
<tr>
<td>11:45</td>
<td>Conceptual change through argumentation</td>
</tr>
<tr>
<td>12:10</td>
<td>Changing how we learn from text: Assessing the impact of self-explanation-reading</td>
</tr>
<tr>
<td></td>
<td>training</td>
</tr>
<tr>
<td></td>
<td>Joe Magliano, the NIU Discourse Technology Group, &amp; Danielle S. MacNamara(Old</td>
</tr>
<tr>
<td></td>
<td>Dominion University)</td>
</tr>
<tr>
<td>12:35 – 1:30</td>
<td>Lunch Break ~</td>
</tr>
</tbody>
</table>

### Invited Symposium

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30-3:20</td>
<td>Instruction in Reading Comprehension</td>
</tr>
<tr>
<td></td>
<td>Chair: Rhona Stainthorp</td>
</tr>
<tr>
<td></td>
<td>Comprehension and composition: An integrative model and supportive findings</td>
</tr>
<tr>
<td></td>
<td>Robert Calfee</td>
</tr>
<tr>
<td></td>
<td>How does diversifying genres used in first-grade literacy instruction impact comprehension</td>
</tr>
<tr>
<td></td>
<td>development?</td>
</tr>
<tr>
<td></td>
<td>Nell Duke</td>
</tr>
<tr>
<td></td>
<td>Comprehension problems: Causal issues</td>
</tr>
<tr>
<td></td>
<td>Jane Oakhill</td>
</tr>
<tr>
<td></td>
<td>Exploring meaning-making in integrated primary science-literacy units: The nature of</td>
</tr>
<tr>
<td></td>
<td>intertextuality</td>
</tr>
<tr>
<td></td>
<td>Maria Varelas &amp; Christine C. Pappas</td>
</tr>
<tr>
<td></td>
<td>Discussant of symposium: Michael Pressley, Joanna Williams</td>
</tr>
</tbody>
</table>

### Views From Washington

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:20 – 3:30</td>
<td>Susan Newman and G. Reid Lyon</td>
</tr>
<tr>
<td>Time</td>
<td>Session A</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>3:50–3:50</td>
<td>Break</td>
</tr>
<tr>
<td>3:50–5:30</td>
<td>Paper Session 3A</td>
</tr>
<tr>
<td>3:50</td>
<td>The company words keep in adult conversations with children: The case of happen</td>
</tr>
<tr>
<td></td>
<td>Roberta Corrigan</td>
</tr>
<tr>
<td>4:15</td>
<td>Explicit negation as positivity in disguise</td>
</tr>
<tr>
<td></td>
<td>Rachel Giora, Noga Balaban, &amp; Ofer Fein</td>
</tr>
<tr>
<td>4:40</td>
<td>The role of overspecification in reference, with a particular focus on the horizontal and vertical axes</td>
</tr>
<tr>
<td></td>
<td>A. Arts, A. Maes, L. Noordman, &amp; C. Jansen</td>
</tr>
<tr>
<td>5:05</td>
<td>Animacy and topichood in sentence processing</td>
</tr>
<tr>
<td></td>
<td>Wietske Vonk, Herbert Schriefers, &amp; Willem M. Mak</td>
</tr>
</tbody>
</table>

5:30 – 7    Dinner Break

7:00-9:30 P.M.   Joint ST&D and SSSR Poster Session   Grand Ballroom

P-1 Processing of interclause relationships during the dynamic activity of reading: the example of punctuation and connective marks | Magali Roy & Daniel Gaona'h

P-2 The role of the right hemisphere in successful comprehension of homonyms | Jennifer M. Binzak, Morton Ann Gernsbacher, Matthew D. Budde, & Gregory T. Kodesh

P-3 Integrating and disambiguating texts | Christopher A. Kurby, Joseph P. Magliano, & M. Anne Britt

P-4 Enhancement and suppression of story character goals during reading | Tracy Linderholm, Morton Ann Gernsbacher, Paul van den Broek, Lana Neninde, Rachel Robertson, & Brian Sundermier

P-5 Activity cues and representations of distance in narrative comprehension | David N. Rapp & Holly A. Taylor

P-6 The role of causal structure for Chinese narrative comprehension | Yuhtsuen Tzeng & Minglei Chen

P-7 Emotional information and level of importance in the construction of a multi-level representation | Isabelle Tapiero & Angélique Ducreux

P-8 Does updating during reading depend on working memory capacity? | Amélie Teisserenc, Pascale Maury, & Valérie Collin
P-28 Property attribution in metaphor comprehension: Simulations of topic and vehicle contribution within the LSA-CI-Framework  
Cédrick Bellisens, Julia Thiesbonenkamp, & Guy Denhièr

P-29 An empirical evaluation of the AUTOCODER system for automatic semantic coding of children’s summarization data  
Shahram Ghiasinejad & Richard M. Golden

P-30 Between a rock and a hard place: Virtual interaction presents unique challenges for machine translation  
Sherri L. Condon & Keith J. Miller

P-31 Read&Answer, an application for tracking reading and answering-question behavior  
Eduardo Vidal-Abarca, Tomas Martinez, & Ramiro Gilabert

P-32 What images for idioms tell us about figurative language  
Heather Bortfeld

P-33 Frame activation and humor in Japanese narrative  
Noriko Watanabe

P-34 The five elements of combat power: A conceptual analysis  
Nannette V. M. Brenner

P-35 The voice of God  
Esther Kim Choi

Future Meetings of the Society

The Society for Text and Discourse Thirteenth Annual Meeting will be held June 26th, 27th, and 28th 2003 in Madrid, Spain. The conference will be held in the Convencion Hotel in the center of Madrid. Jose Antonio Leon is organizing the meeting, along with his colleagues Jose Otero and Eduardo Vidal. The conference rate for the hotel is 120-150 Euros ($115 – 120 US) per room. There are large numbers of restaurants in and around the hotel, as well as other hotel options. The hotel is close to the historical center of Madrid and the commercial area. Contact José León if you are interested in helping with the program and arrangements for the meeting (joseantonio.leon@uam.es). At the business meeting on Saturday, we will discuss possibilities for the meeting venue in 2004.

Call for Proposals for the Winter Conference on Discourse, Text, & Cognition

The Fourteenth Annual Winter Conference on Discourse, Text, & Cognition will be held January 24-28, 2003 at the Inn at Teton Village in Jackson Hole, Wyoming. The call for proposals will be available online July 2nd at: http://www.uic.edu/depts/psch/cog/wintertext/. The submission deadline is September 10, 2002.
### Saturday, June 29th

#### 7:00-8:15  Continental Breakfast

**Outside State Ballroom**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Chair</th>
<th>Title &amp; Authors</th>
</tr>
</thead>
</table>
| 8:15  | Paper Session 4A | Crystal Rm | Joseph Magliano | Readers' reality- and plot-based expectations in narrative comprehension  
*David N. Rapp & Richard J. Gerrig* |
| 8:15  | Paper Session 4B | PDR 17 | Danielle S. McNamara | The effects of discourse type on vicarious learning  
*David M. Driscoll, Scotty D. Craig, & Barry Gholson* |
| 8:40  |  |  |  | The effects of context on the appreciation and comprehension of jokes  
*Heather Hite Mitchell, Art Graesser, & Max Louwerse* |
| 9:05  |  |  |  | Making predictive inferences about (secret) conversations  
*R. Brooke Lea* |
| 9:30  |  |  |  | Presupposition in cyber, computer-mediated communication  
*Kyong-Sook Song* |

#### 8:15 – 10:00 Paper Session 4B  PDR 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Chair</th>
<th>Title &amp; Authors</th>
</tr>
</thead>
</table>
| 8:15  | Paper Session 4A | Crystal Rm | Joseph Magliano | Readers' reality- and plot-based expectations in narrative comprehension  
*David N. Rapp & Richard J. Gerrig* |
| 8:15  | Paper Session 4B | PDR 17 | Danielle S. McNamara | The effects of discourse type on vicarious learning  
*David M. Driscoll, Scotty D. Craig, & Barry Gholson* |
| 8:40  |  |  |  | The effects of context on the appreciation and comprehension of jokes  
*Heather Hite Mitchell, Art Graesser, & Max Louwerse* |
| 9:05  |  |  |  | Making predictive inferences about (secret) conversations  
*R. Brooke Lea* |
| 9:30  |  |  |  | Presupposition in cyber, computer-mediated communication  
*Kyong-Sook Song* |

#### 10:00 – 10:30 Break

#### 10:30 - 12:10 Paper Session 5  PDR 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Chair</th>
<th>Title &amp; Authors</th>
</tr>
</thead>
</table>
| 10:30 | Paper Session 5 | PDR 17 | William Levine | Explanation-based, dynamic understanding and the selection of causes in counterfactual reasoning  
*Tom Trabasso & Jake Bartolone* |
| 10:55 |  |  |  | The effects of causal relatedness and predictability on cued recall  
*So-young Kim Suh, Jung-Mo Lee, Jae-Ho Lee, & Moon-Gee Jeon* |
| 11:20 |  |  |  | Comprehension of causal relations in context  
*Leo Noordman* |
| 11:45 |  |  |  | Causal coherence: Analogical components  
*Amal Guha & Jean-Pierre Rossi* |

#### 10:30 – 12:10 Symposium  Crystal Rm

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Chair</th>
<th>Title &amp; Authors</th>
</tr>
</thead>
</table>
| 10:30 | Symposium | Crystal Rm | Rosalind Horowitz | Oral Language and Text Comprehension  
*Rosalind Horowitz* |
| 10:30 |  |  |  | Why oral language must be revisited in content area text comprehension research  
*Rosalind Horowitz* |
| 10:55 |  |  |  | How talk in content areas affects students' learning  
*Joanne Carlisle* |
| 11:20 |  |  |  | Speaking and writing the same texts: Comparisons of school children with and without language learning disabilities  
*Cheryl Scott* |
| 11:45 |  |  |  | Discussant  
*Hugh Catts* |
12:10 – 1:30  Lunch Break

1:30-4:00 Invited Symposium  

Making inferences during reading: New directions from behavioral, computational and cognitive neuroscience studies
Chair: Charles Perfetti

Introduction to the symposium
Charles Perfetti

Simple reading tasks and fMRI
Julie Fiez

Inferencing in reading text
Murray Singer

The landscape model
Paul van den Broek

Applying the CI model to inferencing
Franz Schmalhofer

How the brain makes inferences
Mark Beeman

fMRI studies of causal inferences during reading
Robert Mason

Discussion of symposium
Morton Gernsbacher

4:00 – 4:15 Break

4:15 – 5:30 Paper Session 6A  

Chair: Katja Wiemer-Hastings

4:15 Language fluency and word frequency: The unitization effect in reading
Liang Tao & Alice Healy

4:40 What is behind the free association norms? The roles of conceptual and situational relations
Nicolas Campion & Jean-Pierre Rossi

5:05 Conjunction in written discourse: The discourse function of sentence-initial and Heidrun Dorgeloh

4:15 – 5:30 Paper Session 6B  

Chair: Keith Millis

4:15 Comprehension skill predicts N400 in locally, globally, and non-congruent sentence processing
Carol J. Madden, John P. Kline, Rolf A. Zwaan, & Christopher J. Patrick

4:40 Situation familiarity affects hemisphere asymmetries of causal inference generation
Brian A. Sundermeier, Chad J. Marsolek, Paul van den Broek, & Sandra Virtue

5:05 The role played by the right hemisphere in the organization of complex text structure
Andrea Marini, Ugo Nocentini, & Carlo Caltagirone

5:30 – 6  Society for Text and Discourse Business Meeting  

Crystal Room
<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Room</th>
<th>Abstract</th>
</tr>
</thead>
</table>
| 8:15-10:00 | Paper Session 7A Crystal Rm | The role of expectations in spontaneous irony production  
Jeffrey T. Hancock |
|            |                            | Does it matter how you say it? A comparison of figurative forms  
Roger Kreuz, Shannon Whitten, Kristen Link, Johanna Marineau, & Aaron Ashley |
|            |                            | Contextual priming of abstract nouns: Abstract context schemata or semantic relatedness?  
Katja Wiemer-Hastings & Xu Xu |
|            |                            | Looking out for number one: Euphemism and face  
Matthew S. McGlone |
| 10:00 – 10:30 | Break                |                                                                           |
| 10:20-12:00 | Paper Session 8A Crystal Rm | Sensitivity to narrative structure in different media by preschool children  
Mary Jane White, Julie S. Lynch, Kathleen E. Kremer, Panayiota Kendeou, Jason Butler, & Paul W. van den Broek |
|            |                            | Creating characters and reconstructing texts: evaluation in children's oral narrative retellings  
Amy Leuchtmann Sexton |
|            |                            | Partners in story: The relation between children's narrative skill and parents' reminiscing style  
Jennifer A. Wenner, Julie S. Lynch, Sylvia Wilson, Maren A. Bramhall, & Sarah Galbraith |
| 10:20–12:00 | Paper Session 8B PDR 17    | The effects of "cascaded" text format on reading time and recall  
Charles R. Fletcher, Aldwin Domingo, & Yung-Chi Sung |
|            |                            | Sentence structure and vocabulary factors in text understanding: evidence from math word problems  
Carol Lord |
|            |                            | Incorporating the use of grammatical information into construction-integration model of comprehension  
Evren Kapusuz & Deniz Zeyrek |
Acknowledgments

**Program Committee**
Susan Goldman
Max Louwerse
Joe Magliano

**Conference Assistants**
Ivan Ash
Jeannine Bailey
Jason Braasch
Reality Sincere Canty
Greg Colflesh
Perla Gamez
Julie Hardy
Josh Hemmerich
Trina Kershaw
Christopher Kurby
Aaron Larson
Meredith Larson
Christopher Sanchez

**Award Committee**
Brooke Lea, chair
Anne Cook
Tracy Linderholm

**Conference Assistants**
Ivan Ash
Jeannine Bailey
Max Louwerse
Joe Magliano

**Review Committee**
Barbara Arfé
Ronan Bernas
Nathalie Blanc
Michael Bramberg
Anne Britt
Dave Carroll
Manuel de Vega
Virginia Diehl
Larry Frase
Reva Freedman
Art Glenberg
Alexandria Guzmán
Richard Harris
Richard Hurtig
Joyce Kim
Will Langston
Jose Antonio León
Chiara Levorato
Bob Lorch
Max Louwerse
Joe Magliano
Bill Mann
Paul Meyer
Keith Millis
John Murray
Leo Noordman
Neal Norrick
Helga Noice
Natalie Person
Gisela Redeker
David Robertson
John Surber
Isabelle Tapiero
Deborah Tatar
Zazie Todd
Julie van Dyke
Kristin Weingartner
Christine Wniskowski
Katja Wiemer-Hastings

Special Thanks to Dolores Perin, Conference Coordinator For SSSR.

---

**Room Locations at the Palmer House**

3rd Floor: Crystal Room, Wabash Room
4th Floor: State and Grand Ballrooms
5th Floor: PDR 17

ST&D parallel sessions are in the Crystal Room and PDR 17
SSSR parallel sessions are in the State Ballroom and the Wabash Room

Your registration fee for the Society for Text and Discourse meeting entitles you to attend any of the sessions sponsored by the society or by the Society for the Scientific Study of Reading.
Jointly sponsored symposia will be in the State Ballroom
Poster sessions will be in the Grand Ballroom
Announcements and Other Information

The Society for Text and Discourse
The Society for Text and Discourse is an international society of researchers who investigate all aspects of discourse processing and text analysis. The purpose of the Society is to consolidate research in discourse processing and to enhance communication among researchers in different disciplines. Therefore, we welcome scholars from various disciplines (e.g., psychology, linguistics, artificial intelligence, education, sociology, anthropology, communications, and philosophy) to the Eleventh Annual Meeting of the Society for Text and Discourse. Further information about the Society for Text and Discourse may be accessed online at: http://www.psyc.memphis.edu/ST&D/ST&D.htm

Membership
Membership in the Society for Text and Discourse includes a subscription to Discourse Processes, published bimonthly by Lawrence Erlbaum Associates. There are several types of membership: Regular membership (for residents of the United States or Canada) is $75 per year. Foreign membership (for those who reside outside the United States or Canada) is $85 per year. Student membership is $30 per year ($35 if outside the US or Canada) and includes the journal Discourse Processes. And a Special membership is $15 per year. (Special membership does not include a subscription to Discourse Processes.) It is designed for editorial board members of Discourse Processes, those whose spouses are regular members and subscribe to the journal, and those who renew their subscription directly with the publisher. Note that it is more cost effective to join the Society than subscribe to the journal separately! Registration for membership is now available on-line. Membership forms will also be available at the registration table throughout the conference and are available online at: http://www.psyc.memphis.edu/ST&D/mem.htm.

The Journal
The official journal of the Society for Text and Discourse is Discourse Processes, which is published by Lawrence Erlbaum Associates and edited by Arthur C. Graesser. The journal provides a forum for the cross-fertilization of ideas from diverse disciplines that share a common interest in discourse. The challenges of studying text and discourse processing are sufficiently distinct to require an organized area of scientific inquiry and interdisciplinary action. The membership of the Society is especially encouraged to submit their work to the journal. Ideas for special issues should be discussed with Art Graesser or one of the Associate Editors (Susan Brennan, Susan Goldman, Michael Schober).

Call for Proposals for the Winter Conference On Discourse, Text, & Cognition
The Fourteenth Annual Winter Conference on Discourse, Text, & Cognition will be held January 24-28, 2003 at the Inn at Teton Village in Jackson Hole, Wyoming. The call for proposals will be available online July 2nd at: http://www.uic.edu/depts/psch/cog/wintertext/. The submission deadline is September 10, 2002.