



Society for *t*ext & *d*iscourse

Fourteenth Annual Meeting Program

**The Society for Text and Discourse
Westin River North
Chicago, Illinois
August 1-4, 2004**

Co-sponsored by Lawrence Erlbaum Associates, Inc.





Society for *text* & *discourse*

We are pleased to announce the Fourteenth Annual Meeting of the Society for Text and Discourse held in Chicago, Illinois. The conference features two invited speakers, two panels, three symposia, 46 spoken presentations and 36 poster presentations. This meeting has been made possible through funding from Lawrence Erlbaum Associates, the publishers of the society's journal *Discourse Processes*. We thank them greatly for their generosity.

Thanks to the members of Award Committee and Review Board, and to the Conference Assistants without whose help this program and conference would not have been possible.

Welcome to Chicago!

Jennifer Wiley
Program Chair

Conference Assistants:

Melinda Jensen
Monica Soto

Award Committee:

Paul van den Broek, Chair
Charles R. Fletcher
Herre van Oostendorp
Murray Singer

Graduate Student

Conference Assistants:

Jason Braasch, Reality Canty,
Chris Kurby, Chris Sanchez,
Jodie Sommer, Stacy Todaro,
Robert Youmans

Review Board

David Allbritton
Ronan Bernas
David Carroll
Anne Cook
Roberta Corrigan
Katinka Dijkstra
Peter Dixon
Francine Falk-Ross
Charles R. Fletcher
Reva Freedman
Susan Fussell
Art Glenberg
Susan Goldman

Kimberly Gomez
Thomas Griffin
Alex Guzman
Jeff Hancock
Richard Jackson Harris
Thomas Holtgraves
Michael Kaschak
Panayiota Kendeou
Susan Kershaw
Celia Klin
Christopher Kurby
William Langston
William Levine
Max Louwerse

Joe Magliano
Rob Mason
Rich Mayer
Keith Millis
John Murray
Leo Noordman
Gary Raney
David Rapp
Mike Rinck
Jean-Francois Rouet
Ladislao Salmeron
Ted Sanders
R. Keith Sawyer
Franz Schmalhofer

Andreas Schramm
Brian Sundermeier
Yung-Chi Sung
John Surber
Amelie Teisserenc
Tuan Tran
Mija Van Der Wege
Sandra Virtue
Ed Wall
Kristin Weingartner
David Weiss
Katja Wiemer-Hastings
Stan Wortham

Sunday, August 1st

5:00-9:00 Registration

Astor Court

**6:00-6:30 Presidential Welcome, Awards, Special Recognitions
Cocktails and Light Refreshments**

Astor Ballroom

6:30-8:00 Poster Session 1

P1-1 Hemispheric Processing of Anaphoric Inferences: The Activation of Multiple Antecedents
Sandra Virtue & Paul van den Broek

P1-2 Sentence Comprehension in a Wider Discourse
Jos J.A. van Berkum, Pienie Zwitserlood, Valesca Kooijman, Colin M. Brown & Peter Hagoort

P1-3 Facts in Fiction: The Effect of Expository versus Narrative Text on Comprehension
Hyun-Jeong Joyce Kim, Lindsay Sears, Sarah Donley, Amanda Hathaway, Laura Hilliard & Keith K. Millis

P1-4 The Role of Emotion in the Recall of Text
Denise Davidson, Melissa Jensen & Daniela Weksler

P1-5 Comprehension of Refutation Texts: A Simulation Using the Landscape Model
Panayiota Kendeou & Paul van den Broek

P1-6 Knowledge and Text-based Constraints on Thinking Aloud
Stacey Todaro, Joseph P. Magliano, Danielle McNamara, Christopher Kurby & Keith K. Millis

P1-7 The Representation of Knowledge in Expository Texts: Application of the Principal Components
Robert Sorrells & Shannon Garroue

P1-8 Knowledge Construction in Vicarious Learning Environments: An Investigation of the Role of Dialogs with Deep Level Questions
Scotty D. Craig, Barry Gholson & Jeremiah Sullins

P1-9 Making Sense of Science Information: Using Self-generated Similes, Metaphors, and Analogies to Understand Scientific Concepts
Jason L. Braasch & Susan R. Goldman

P1-10 Learning to Become a Science Writer in a Second Language
Janet Donin, Gloria Berdugo Oviedo & Ernest Bauer

P1-11 Do you Speak Browserese? A Longitudinal Study of Laypersons' Representations and Uses of the Internet
Jean-Francois Rouet, Guillaume Jégou, Sabine Metta & Sami Limam

P1-12 The Role of Coherence in Hypertext Comprehension
Ladislao Salmerón, Walter Kintsch & José J. Cañas

P1-13 Abstract Art: Immediate Visual Stimulus Supercedes Textual Information in Students' Judgments of Creativity
Ewa J. Szymanska & Robert C. Sorrells

P1-14 Putting Conceptual Combination in Context
Heather Bortfeld, Randy E. Sappington, Steven M. Smith & Rachel M. Hull

P1-15 Deixis in Face-to-Face and Computer Mediated Conversations
Adam D. I. Kramer, Susan R. Fussell & Leslie D. Setlock

P1-16 I'm your boss, so you must obey me!: A Case of Institutionalized Harassment
at a "Pre-modern" Society
Nobuko Koyama-Murakami

P1-17 The Metonymic Activation of the Promise Scenario
Nuria Alfaro Martínez

Monday, August 2nd

8:00 Continental Breakfast

Astor Court

8:30 Plenary Address:

Astor Ballroom

**Developing Discourse Across Adolescence: (Why) Are
Narratives Easier to Construct than Expository Texts?
Ruth Berman, Tel Aviv University
Introduction by: Michael F. Schober**

9:45-10:15 Break

**10:15-11:55 Linguistic Perspectives on
Discourse Analysis Panel I**

*Grant/Lincoln
Chair: Rosalind Horowitz*

10:15 Interactional Remembering in
Conversational Narrative

Neal R. Norrick

10:40 Information Structure and Discourse
Analysis

Betty Birner & Gregory Ward

11:05 Commentary Pragmatic Markers as a Claim
to Common Ground

Bruce Fraser

11:30 Multilingual Corpora and Discourse
Analysis

Karin Aijmer

10:15-11:55 Images & Gestures

*Astor Ballroom
Chair: Joseph P. Magliano*

10:15 The Role of Linguistic Context in the
Activation of Perceptual Representations During
Language Comprehension

*Christopher A. Kurby, Joseph P. Magliano &
Katja Wiemer-Hastings*

10:40 The Myth of Seduction: Susceptibility and
Individual Differences

Christopher A. Sanchez & Jennifer Wiley

11:05 Explanations in Word, Diagram, and Gesture
Barbara Tversky, Julie Heiser, Sandra Lozano &

Marie-Paule Daniel

11:30 Communicative Dynamism in Speech and
Gesture

Fey Parrill

11:55 Lunch

1:20 – 3:25 Linguistic Perspectives on Discourse Analysis Panel II

*Grant/Lincoln
Chair: Neal R. Norrick*

1:20 Repetition in Classroom Discourse: How Repetition Functions as a Linguistic Strategy in Conversations about Text

Rosalind Horowitz

1:45 The Multimodal, Corporeal Turn in Discourse Studies

Elisa L. Everts

2:10 Narrating as Situated Activity (in the Service of Identity Formation Processes)

Michael Bamberg

2:35 Metaphor, Coherence, Optimal Innovation, and Pleasure

Rachel Giora, Nurit Kotler & Noa Shuval

3:00 Panel Discussion

Neal R. Norrick

1:20 – 3:25 Expository and Scientific Text

*Astor Ballroom
Chair: Danielle S. McNamara*

1:20 Influence of Active Processing on Comprehension and Recall of an Expository Text

Daniel Martins & Dalia Kigiel

1:45 Taking Causal Relations to the Next Level - But Which One?

Gerben Mulder & Ted Sanders

2:10 Self-Explanation Reading Training: Effects for Low Knowledge Readers

Rachel Best, Tenaha O'Reilly & Danielle S. McNamara

2:35 Using Digital Text in Science Classes: Lessons Learned

Sadhana Puntambekar

3:00 Dialog Sequences and Feedback Patterns that Promote Learning

Natalie Person, Art Graesser, Tanner Jackson & David Lin

3:25 Break

3:45 - 5:50 Corpus-based Analyses

*Grant/Lincoln
Chair: Peter Wiemer-Hastings*

3:45 Representing Children's Semantic Knowledge from a Multisource Corpus

Guy Denhière & Benoît Lemaire

4:10 Information Provided in Adult-Child Discourse about the Meaning of Adjectives

Roberta Corrigan

3:45 - 5:50 Representations and Comprehension

*Astor Ballroom
Chair: William H. Levine*

3:45 When Anaphor Resolution Fails: Partial Activation of Antecedent Information

Celia M. Klin, Alexandria E. Guzmán, Kristin M. Weingartner & Angela Ralano

4:10 Detecting Changes in Discourse: Influences of Focus, and Processing Load on Granularity and Shallow Processing

Anthony J. Sanford, Alison Sanford & Patrick Sturt

4:35 Readers' Perceptions of Lexical Cohesion and Lexical Semantic Relations in Text
Jane Morris & Graeme Hirst

5:00 A Multi-Methodological Approach to Identity Analysis
Dorien Van De Mieroop

5:25 A Corpus-based Approach to the Fact is That Construction: Its Synchronic Extension and Historical Evolution
Hijeon Kim

4:35 Anticipating Upcoming Words in Discourse
Jos J.A. van Berkum, Colin M. Brown, Peter Hagoort, Pienie Zwitserlood & Valesca Kooijman

5:00 About Inferences and Representations: Simulating Reading Comprehension in Various Circumstances Using the Landscape Model
Paul van den Broek & Panayiota Kendeou

5:25 Reading Comprehension Between History and Psychology
Andrew Elfenbein

6:00 ST&D Business Meeting

Grant/Lincoln

Tuesday, August 3rd

8:00 Continental Breakfast

Astor Court

8:30 Plenary Address:

The Convergence Between Gesture and Discourse
David McNeill, University of Chicago
Introduction by Susan R. Goldman

Astor Ballroom

9:30 Break

9:50 - 11:55 Conversation

Grant/Lincoln
Chair: Mija Van Der Wege

9:50 What Lies Beneath: The Effect of the Communication Medium on the Production of Deception
Jeffrey T. Hancock, Jennifer Thom-Santelli & Thompson Ritchie

10:15 Bilinguals' Interpretations of Spanish and English Conversational Interruptions in Context
Silvia D. Leon & Michael F. Schober

9:50 - 12:05 Symposium: The Comprehension of Complex Documents

Astor Ballroom
Chairs: Jean-Francois Rouet & Marc Stadler

9:50 Introduction
Jean-François Rouet

9:55 Doing Research on the Web: Comprehending Complex Science Information
Susan R. Goldman, Jason L. Braasch, Rona Gepstein, Kamille Brodowski, Jennifer Wiley & Art Graesser

10:20 Laypersons Searching the World Wide Web for Medical Information: The Role of Metacognition
Marc Stadler & Rainer Bromme

10:40 On the Types and Frequency of Meta-Language in Conversation: A Preliminary Report
Michael L. Anderson, Andrew Fister, Bryant Lee, Luwito Tardia & Danny Wang

11:05 Are Listeners Mentally Contaminated?
Dale Barr, Edmundo Kronmuller, Vanna Vuong & Edgar Frias

11:30 The Process of Speaking While Monitoring Addressees for Understanding
Meredyth Krych-Appelbaum, Herbert H. Clark & Joan Schultheiss

10:45 Is the Internet a Reliable Source of Information? Laypersons' Credibility Judgments about Information Presented in Different Media
Regina Jucks, Rainer Bromme & Jörg Wittwer

11:10 Effects of Documentary Expertise in the Assessment of Information Quality and Source Credibility on the Web
Mônica Macedo-Rouet, Jean-François Rouet, Eric Bouin, Bruno Deshoulières & Paul Menu

11:35 Collecting and Evaluating Information for Writing Complex Argumentative Texts
M. Anne Britt, Christopher Wolfe, & Jodie Sommer

11:50 Discussant
Art Graesser

12:05 Lunch

1:20 - 3:00 Analyzing Clinical Interviews and Online Discourse
Grant/Lincoln
Chair: M. Anne Britt

1:20 Investigating Diagnostic Problem Solving in Medicine through Cognitive Analysis of Discourse in Clinical Situations
Carl H. Frederiksen, Janet Donin, Timothy D. Koschmann & Ann Meyers Kelson

1:45 *What do you mean 'what happened'?* The Discourse Environment of Narrative Elicitation in the Child Forensic Interview
Carol H. Morgan

2:10 Using Word Count Analysis to Examine Conversation in Online Support Groups
Adam D. I. Kramer, Susan R. Fussell & Leslie D. Setlock

2:35 Assessing Electronic Discourse: A Case Study in Developing Evaluation Rubrics
Chia-Huan Ho

1:20 – 3:00 Individual Differences in Text Processing
Astor Ballroom
Chair: David N. Rapp

1:20 Situation Models Construction and Integration: A Working Memory Capacity Study
Amelie Teisserenc & Pascale Maury

1:45 Situation Model Updating in Narrative Comprehension by Younger and Older Adults
Pascale Maury & Amelie Teisserenc

2:10 Perspective Effects on Text Comprehension
Johanna K. Kaakinen, Jukka Hyönä & Janice M. Keenan

2:35 Less is More: The Impact of Reading Skill on Elaboration During the Comprehension of Scientific Texts
Joseph P. Magliano, Stacey Todaro, Danielle McNamara, Christopher Kurby & Keith K. Millis

3:00 Break

3:20 - 5:00 Causality and Cohesion <i>Grant/Lincoln</i> Chair: Rachel Best	3:20 - 5:00 Women, Fire & Dangerous Things <i>Astor Ballroom</i> Chair: Katja Wiemer-Hastings
3:20 Local and Global Cohesion Measures and their Effects on Text Processing <i>Max Louwerse, Danielle McNamara, Art Graesser & Zhiqiang Cai</i>	3:20 Interpreting Metaphorical Statements <i>Xu Xu & Katja Wiemer-Hastings</i>
3:45 The Role of Adversative and Causal Connectives in Text Comprehension. An On-line Study <i>Manuel de Vega, Yurena Morera & Mabel Urrutia</i>	3:45 Attitudes and Comprehension of Terms in Opinion Questions about Euthanasia <i>Maile O'Hara & Michael F. Schober</i>
4:10 Paraphrasing Content and Inferential Conditionals <i>Sara Verbrugge, Kristien Dieussaert, Walter Schaeken & William Van Belle</i>	4:10 Representations and Aesthetic Experiences to Art <i>Keith Millis & Kirsten Gerner</i>
4:35 Causal Likelihood is Monotonous <i>Amal Guha & Jean-Pierre Rossi</i>	4:35 An Embodiment Basis for Emotional Language Comprehension <i>David Havas, Arthur M. Glenberg, Raymond Becker & Mike Rinck</i>

5:00 – 6:30 Poster Session 2

Cocktails and Light Refreshments

Grand Ballroom A

P2-1 Discourse Context can Immediately Overrule Lexical-Semantic Violations: Evidence from the N400

Mante S. Nieuwland & Jos J.A. van Berkum

P2-2 Discourse Based Lexical Anticipation During Language Processing: Prediction or Priming?

Marte Otten & Jos J.A. van Berkum

P2-3 The Importance of Causal Connections in the Comprehension of Spontaneous Discourse

Jazmín Cevalco & Paul W. van den Broek

P2-4 Older Adults' Comprehension of Inferences and Negation During Reading

Tracy Linderholm, Xiaosi Cong, Lise Abrams & Vanessa Robinson

P2-5 The Activation and Instantiation of Instrumental Inferences

Mary E. Harmon & Edward J. O'Brien

P2-6 Availability of Goal Information During Reading: Evidence for Feature Overlap between Discourse Elements

Sabine Gueraud & Isabelle Tapiero

P2-7 Language Comprehension Influences the Speed of Identifying Environmental Sounds

Uwe Friese & Franz Schmalhofer

P2-8 A Picture may be Worth a Thousand Words, but What Happens when you Put Words with Pictures? Effects of Procedural Multimedia Learning on Memory

Tad T. Brunyé, Holly A. Taylor & David N. Rapp

P2-9 Does Drawing Critical Inferences Improve Memory or Confidence Ratings?

Richard J. Harris, Tuan Q. Tran & Bruce E. Braden

P2-10 Factors that Affect Metacomprehension: Working-Memory Capacity and Reading Purpose

Xiaosi Cong & Tracy Linderholm

P2-11 Metacognitive Skill Employment During *Summary Street* Use: A LSA Based Literacy Tutor

Angela Eckhoff

P2-12 Reading Errors Made by Skilled and Unskilled Readers: Evaluating a System that Generates Reports for People with Poor Literacy

Sandra Williams & Ehud Reiter

P2-13 Verb Constraints on Indefinite Anaphora in Brazilian Portuguese

Maria Luiza Cunha-Lima & Ingedore Koch

P2-14 The Pragmatic Use of Anaphora in Deaf Students' Written Stories

Barbara Arfé

P2-15 Spatial Movement to Make Verbal Meaning Explicit

Helga Noice & Tony Noice

P2-16 Metaphor and the Attribution of Intimacy

William S. Horton

P2-17 Signaling Continuity between Discourse Units

Tomoko I. Sakita

P2-18 Causality and Verbal Aspect

Estelle Fiévé & Jean Pierre Rossi

P2-19 Funding Opportunities at the Institute of Education Sciences

Elizabeth Albro

Wednesday, August 4th

8:00 Continental Breakfast

Astor Court

8:30 - 9:45 Native Language and Syntax

Grant/Lincoln
Chair: Gary Raney

8:30 Effects of Linguistic Knowledge and Text's Coherence in Native and Nonnative Reading

Yukie Horiba

8:55 Automaticity in Text Comprehension: Computational Efficiency or Memory-based Processing?

Katherine Rawson

9:20 Learning to Comprehend a Construction from a Non-native Dialect

Michael P. Kaschak & Arthur M. Glenberg

8:30 - 9:45 Narrative Text Processing

Astor Ballroom
Chair: Tracy Linderholm

8:30 Updating Trait-Based Models of Characters During Reading: A Test of the Continued Influence Effect

David N. Rapp & Panayiota Kendeou

8:55 Readers Look to the Narrator to Know what is Important in Literary Narratives

Blaine Mullins & Peter Dixon

9:20 The Accessibility of Goal During Reading: the Role of Repetition of Subgoal-related Information

Catherine Jovet, Sandra Jhean-Larose, Cédrick Bellissens & Guy Denhière

9:45 Break

10:00 - 12:00 Symposium: Adolescent discourse development from an identity perspective

Grant/Lincoln
Chair: Michael Bamberg

10:00 Introduction

Michael Bamberg

10:10 Playing with Power in Youths' Discursive Construction of Selves and Citizens

Jocelyn Solis

10:40 "If you know me long enough, you'll hear all my stories:" Identity and Adolescent Narrative Development

Kendra Winner

11:10 "Hot, but they're all rude": Burgeoning Discursive Defenses of Situated Identities by Adolescent Boys

Luke Moissinac & Michael Bamberg

11:40 Discussant

Ruth Berman

10:00 - 12:00 Symposium: Metacomprehension

Astor Ballroom
Chair: John Dunlosky

10:00 Twenty years of Research on Metacomprehension

Ruth Maki

10:30 Metacomprehension and Ease of Processing

John Dunlosky & Julie Baker

10:55 New Attempts to Improve Monitoring Accuracy

Keith Thiede, Thomas Griffin & Jennifer Wiley

11:20 Lapses in Metacognition During Reading

Erik D. Reichle & Jonathan Schooler

11:45 Discussant

Jennifer Wiley

**2004 Outstanding
Student Paper Award**

This award is given to a graduate student for the best submission for which the student was the primary researcher.

**2004 Jason Albrecht
Outstanding Young Scientist Award**

This award, honoring Jason Albrecht, a promising young researcher who passed away unexpectedly in April 1997, is given to the best submission based on a doctoral dissertation.



Call for Proposals

**The Sixteenth Annual Winter Conference on Discourse, Text and Cognition
January 21-24, 2005**

The Inn at Teton Village, Jackson Hole, Wyoming

Submission deadline: September 15, 2004



The Sixteenth Annual Meeting of the Winter Conference on Discourse, Text & Cognition will be held in the usual location: The Inn at Teton Village, Jackson Hole, Wyoming. The meeting typically attracts cognitive scientists interested in various aspects of language and text and the roles they play in various types of cognitive activities, e.g., reading, conversation, and learning. The meeting will take place from Friday, January 21, through Monday, January 24, 2004. Sessions begin at 4:00pm and end at 8:00pm each night.

Proposals for symposia, individual paper presentations, or posters may be submitted. For more information on submission and the conference, see <http://litd.psych.uic.edu/assoc/wintertext/>



Proposals will undergo review, with notification of acceptance to be provided by mid-October, 2004. (If you would like to review proposals please e-mail Susan Goldman at sgoldman@uic.edu). Posters will be presented in an organized poster session.

ST&D 2005 Annual Meeting

Amsterdam, The Netherlands

Vrije Universiteit Amsterdam, De Boelelaan 1105

July 6 - 9, 2005

Organizers

**Wilbert Spooren, Vrije Universiteit Amsterdam, The Netherlands
Maarten van Steen, Vrije Universiteit Amsterdam, The Netherlands**

ST&D 2004 Program Overview

Sunday, August 1

- 5:00 Registration, *Astor Court*
- 6:00 Welcome, *Astor Room*
- 6:30 Poster Session 1, *Astor Room*

Monday, August 2

- 8:00 Registration, *Astor Court*
- 8:00 Breakfast, *Astor Court*
- 8:30 Plenary Address, *Astor Room*
- 9:45 Break
- 10:15 Paper Sessions
 - Linguistic Perspectives Panel 1, *Grant/Lincoln*
 - Images and Gestures, *Astor Room*
- 11:55 Lunch
- 1:20 Paper Sessions
 - Linguistic Perspectives Panel 2, *Grant/Lincoln*
 - Expository and Scientific Text, *Astor Room*
- 3:25 Break
- 3:45 Paper Sessions
 - Corpus Analysis, *Grant/Lincoln*
 - Representation and Comprehension, *Astor Room*
- 6:00 ST&D Business Meeting, *Grant/Lincoln*

Tuesday, August 3

- 8:00 Breakfast, *Astor Court*
- 8:30 Plenary Address, *Astor Room*
- 9:30 Break
- 9:50 Paper Sessions
 - Conversation, *Grant/Lincoln*
 - Complex Documents, *Astor Room*
- 12:05 Lunch
- 1:20 Paper Sessions
 - Interviews & Online Discourse, *Grant/Lincoln*
 - Individual Differences in Text, *Astor Room*
- 3:00 Break
- 3:20 Paper Sessions
 - Causality and Cohesion, *Grant/Lincoln*
 - Women, Fire, & Dangerous Things, *Astor Room*
- 5:00 Poster Session 2, *Grand Ballroom A*

Wednesday, August 4

- 8:00 Breakfast, *Astor Court*
- 8:30 Paper Sessions
 - Native Language & Syntax, *Grant/Lincoln*
 - Narrative Text Processing, *Astor Room*
- 9:45 Break
- 10:00 Paper Sessions
 - Adolescent Discourse, *Grant/Lincoln*
 - Metacomprehension, *Astor Room*

Westin River North Floor Plans

